

Strategy – use doorway circle bit of info about each doorway and a simple vision linked to us, trust, dfe wording.

Use sustainable development goals slide as our aims and will do that by using and reflecting on the doorways

Sustainability and Climate Change Action Plan

10 doorways:

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Travel and traffic	Use of LA transport and private transport for school and Alternative Provision (AP) and staff cars				Encourage pupils/parents/staff to use public transport, walk or cycle to place of education/work. Complete a school survey of modes of transport for staff including distance and modes of transport.	Audit staff transport and demographic information.	Everyone
	No offer of bikeability training				Review if this offer is appropriate for our cohort		AHT, Sports Lead

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Purchasing and waste	Signed up to Fair share, to reduce cost and waste	Food & Drink Local Well Being			Continue to monitor food that comes in and ensure any items with short dates are shared frequently and food parcels are sent out to all that may need support.	N/A	Kitchen Team and BMT
	Food parcels made up and shared with some families	Food & Drink Local Well Being Inclusion & Participation			Continue to monitor need of families and staff and local community.	N/A	Kitchen Team and BMT
	Follow me printing				Continue to encourage only to print when necessary and in grey scale and both side.	N/A	IT
	Basic recycling process in place				Clear recycling systems in place, with clear expectations of what can be recycled, separate bins clearly labelled, education staff and students about the value of recycling materials and attend recycling seminar.		
	Equipment/furniture in each classroom is not shared or monitored				Hold a school classroom amnesty and do an inventory. Also have a system for recycling furniture/equipment within school and parent/carer homes.		POs, SBM, AHT

	Send communication to parents by paper				Set up arbor to communicate more through emails and text messages.		Admin Team, Admissions Officer
	Paper admissions pack				Set these up to be completed through arbor.		Admissions Officer, TALK Team
	TALK centre – blank canvas				Curriculum projects on recycling, upcycling and repurposing		AHT
	POs to have PAT training				PAT is carried out once a year on all equipment. POs to also be trained, so we can test items during the year that staff/parents may donate.		POs
	Using disposable cups and lids for hot drinks				Staff to be encouraged to use personal reusable cups and have a stock of spare in kitchen for visitors and students.		Sam Higgins, Kitchen, Assistant Head, SBM

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Building and grounds	KL - Range of bushes and shrubs				Reduce invasive shrubs, plant fruit trees, develop wild flower areas and develop allotment area.		
	Riverside – left as natural environment				Field topped twice a year to reduce invasive plantation, plant fruit trees through woodland trust. Local community support the upkeep and maintenance of the allotment area.		
	TALK – outdoor space a blank canvas				Living wall, hanging baskets and planters.		
	Window Cranks				Ensure each classroom has one and they are secured	Window cranks	POs
	No dedicated bike storage				To create space in mechanics room to allow secure storage		AHT, POs,

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Energy and water	Motion sensors for lights				Ensure these are all working.		POs
	System in place for ventilation and consistent temperature control in heart space area				Review the effectiveness of this and is in working order		POs
	Energy consumption unknown				To use on line platform to record readings – EVERY/Zellar		
	Water consumption unknown				To use on line platform to record readings – EVERY/Zellar		
	POs walk the site at the end of each day to ensure windows and appropriate doors are shut, lighting and electrical equipment is switched off.				On going monitoring		POs
	Riverside – use of water butts to collect water for use of allotment and plants				Monitor		AHT
	KL – One water butt on site				Increase water butts on site and also placed in new construction area.		AHT, Forest School Lead, POs
	TALK – Empty space at present				Water butt to be put on site		AHT

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Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Local well-being	Food packs for parents				FOOD PACKS FOR PARENTS		
	- GEAR 4 GO UP FIRST				Dessert to be moved to create flow		

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Aesthetic appreciation of nature	Clear riverside of litter after flooding				Regular litter picks / awareness		
	It is unknown what pupils/staff knowledge is of pollution – causes and effect				Audit staff and pupils	Microsoft forms	AHT, Humanities Lead
	Air quality monitors in some rooms				Review where these are placed, increase air flows by extra vents where needed.	Monitors	POs, H&S team.
	No shaded area in forest school				Create shaded area – maybe through willow planting or pergola		

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Bio diversity	KL – Forest school area, Riverside and TALK centre				Development wildlife area including pond. Also develop areas to increase wildlife – bird feeders, boxes, hedgehog house, bug hotels etc.		Forest School Lead
	Limited understanding of National Education Nature Park				Sign up to the National Education Nature Park		AHT
	Risk of flooding at Riverside				Plant plants that can survive high water volumes		AHT

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Global dimension	No posters or information about sustainability around the school				Create an area or areas of information sharing. Tutor group poster on carbon footprint, sustainability and waste.		Head of Humanities, Assistant Head, Head of work place learning

Doorway	Currently	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Food and drink	Specific food waste bin				Separate recycling bins – plastic/card/waste in each		
	Setting a forest school allotment				To encourage growing of fresh fruit and vegetables.	Forest School Curriculum	Forest School Lead
	Menus are not fixed and food is prepared depending on the fare share intake. This is supplemented from CostCo, tescos, Hopewells.	Purchasing & Waste			Continue to review what we receive from fare share to ensure we maintain a board and balanced diet.		Kitchen Team
	No compost process from Kitchen or cooking sessions				Use of composting bins in classrooms and in forest school area.		Paige, Bilal, Heather

Doorway	Currently (what we are doing)	Links to other doorways	Link to DFE guidance	Link to Trusts strategy	Next steps or questions of ourselves / lines of enquiry	Resources / supports	Who / when
Inclusion and participation	- GEAR 4 GO UP FIRST				Whole school approach – understanding the new changes in DFE / Trust		

	- Disregard students go in different to learn how to eat				What is good practice and being inspired		
	- Meals are managed to allow student select a variety of foods and options				Regular litter picks		
	Have humanities lessons and personal development curriculum				Discussion to take place about what the current curriculum is around sustainability.		AHT, Humanities Lead
	Lunch time is managed to reduce queues by separate salad bar and adequate staffing				Continue to monitor effectiveness of systems		All staff, Kitchen Team
	Meals are managed so there is individual choice.				Ask Student council voice for input of current choices. Ensure all current dietary needs are given adequate choices.		AHT, Humanities Lead, BMT, Kitchen Team
	Separate eating spaces to meet students needs				Ongoing monitoring of effectiveness.		Admissions Officer, BMT, Kitchen Team
	Clubs are offered, but variety and frequency unknown				Audit of club being offered		AHT, ELT
	Forest schools on site, sessions run by trained practitioner, providing nurture leader led exploration and discovery, nurturing meaningful experiences for positive lifelong impacts.				Monitor impact		AHT, Forest School Lead
	We have careers presentations				Review if we are highlighting 'green careers'		AHT, CIAG Lead
	No group of staff/students involved as a team to support the schools sustainability going forward				AHT to meet with Executive Head of school to set up a team/CPD offer, share action plan and have half termly meetings.		

DOORWAY

Travel and traffic
Purchasing and waste
Buildings and grounds
Energy and waste
local well-being
Aesthetic Appreciation of nature
Biodiversity
Global Dimension
Food and drink

Inclusion and participation

Vision at Keyham Lodge
Culture
Needs of pupils – SEN, MH
Community / wider community
Understanding importance
Everyone responsibility
Legacy
Well – being – supporting