

Year 7 Long Term Plan

Subject: Humanities Year group: 7

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<u>Date</u>	<u>Outline of Teaching Focus</u>	<u>Links to Prior Learning/Interleaving</u>	<u>Links to Key Stage 4/ AOs</u>	<u>Pre, Way Point and End Point Assessments</u>	<u>CORE Links</u>	<u>Opportunities for Development in Cultural Capital</u>	<u>Links to Therapeutic Provision</u>
Approx. 15 weeks	<u>Anglo Saxon to Norman Conquest</u> To develop students' knowledge and understanding of Anglo Saxon England and the transition to Norman control. Students will know the chronological narrative of England during this time period. Students will study the lasting effects the Norman conquest had on British history.	Students build on knowledge of Anglo Saxon England and Viking invasion. Students will continue to build on their use of source work and will develop their ability to analyse historical data. Students will refine skills from previous units, such as comprehension work. Student to continue working on their reading, listing and writing skills.	A01, A02,A03	Pre-Assessment: Students to develop a brainstorm on all knowledge of Anglo Saxons and Normans. Brainstorms kept in front of books to be developed on at end of topic. Students to complete an pre assessment quiz. Waypoint: Students to complete a mid-topic assessment quiz on questions based on topics covered so far. Students to use purple pen to add to their brainstorm from pre assessment. Endpoint: Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.	Discussing issues around what makes a good king. What morals should a king have (character). Opportunity to practice oracy when sharing answers and class discussions. Relation of behaviour principles (particularly integrity, trust, kindness and respect) to past Kings and nobles.	Visit the National History museum. Visit Battle of Hasting tourist site.	
<u>Christmas Holiday</u>							
Approx. 12 weeks	<u>Cultures of the World</u> This unit topic develops students' knowledge of the world around them. It introduces students to new cultures and allows them to explore life from different perspectives.	Students will have looked at different cultures in previous learning. Students will build from this knowledge extending their learning to add in cultures and globalisation. Students will still be using	A01, A03, A04	Pre-Assessment: Students to develop a brainstorm on all knowledge of cultures and what it means to them. Brainstorms kept in front of books to be developed on at end of topic.	Students to discuss ways people can show respect to different cultures Opportunity to practice oracy when sharing	Still will be given opportunities to try different foods, music, clothes and lifestyles from a range of cultures. Students to develop map reading skills.	

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	The topic also looks at places and boundaries, covering key geographical terms. In this topic, students will build on their knowledge and understanding, but also have to evaluate and make judgements about different views.	comprehension skills, as well as reading, writing and listening.		<p>Students to complete a pre assessment quiz.</p> <p>Waypoint: Students to complete a mid-topic assessment quiz on questions based on topics covered so far.</p> <p>Students to use purple pen to add to their brainstorm from pre assessment.</p> <p>Endpoint: Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.</p>	<p>answers and class discussions. Students will have to chance to build emotional intelligence when evaluating other people's cultures.</p>		
Easter Holiday							
Approx. 12weeks	<p>Introduction to RE Students will develop their understanding of some religions and belief systems. Students will gain knowledge on key beliefs, places of worship and key figures.</p> <p>Students will discover and explore how major religions (Christianity and Islam), worship, believe and express their faith.</p> <p>Students will explore the role of religion in modern society and compare how religions have similarities and differences.</p>	<p>This unit builds upon topics covered at KS1 and KS2. Students would have looked at Christianity at KS2, which will provide a base for this topic. Students will refine skills, such as comprehension work. Student to continue working on their reading, listing and writing skills.</p>	AO1 AO2	<p>Pre-Assessment: Students to develop a brainstorm on all knowledge of Religion. Brainstorms kept in front of books to be developed on at end of topic.</p> <p>Students to complete an pre-assessment quiz.</p> <p>Waypoint: Students to complete an mid topic assessment quiz on questions based on topics covered so far.</p> <p>Students to use purple pen to add to their brainstorm from pre assessment.</p> <p>Endpoint: Students to complete an end of topic assessment quiz will cover a range of topics and skills covered in this term.</p>	<p>Discussions around respect shown in different religions. Opportunity to practice oracy when sharing answers and class discussions. Looking at morals and rules of different faiths and linking to schools behaviour principles.</p>	<p>Discussions on morals and expectations of living a religious life.</p> <p>Links with different cultures taught in Geography.</p> <p>Links with British values and school principles.</p> <p>Links with British history taught in History.</p> <p>Visit different religious sites.</p>	



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