

Year 8 Long Term Plan

Subject: Humanities Year group: 8

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<u>Date</u>	<u>Outline of Teaching Focus</u>	<u>Links to Prior Learning/Interleaving</u>	<u>Links to Key Stage 4/ AOs</u>	<u>Pre, Way Point and End Point Assessments</u>	<u>CORE Links</u>	<u>Opportunities for Development in Cultural Capital</u>	<u>Links to Therapeutic Provision</u>
Approx. 15 weeks	<p><u>Major Events in Britain and Ireland</u></p> <p>This topic will cover the major events in Britain and Ireland in the middle ages. Students will know and understand the history of these islands as a coherent, chronological narrative. Students will gain and deploy historically grounded understanding of abstract terms such as 'parliament'.</p>	Students build on knowledge of Anglo Saxon and Normans. Students will be able to link the development of Britain over time and relate key events to past monarchs. Students will continue to use comprehension and analytical skills.	A01, A02,A03, A04	<p>Pre-Assessment:</p> <p>Students to develop a brainstorm on knowledge of major events on the British Isles Brainstorms kept in front of books to be developed on at end of topic.</p> <p>Students to complete a pre assessment quiz.</p> <p>Waypoint:</p> <p>Students to complete a mid-topic assessment quiz on questions based on topics covered so far.</p> <p>Students to use purple pen to add to their brainstorm from pre assessment.</p> <p>Endpoint:</p> <p>Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.</p>	Students discuss what character types make up British culture. Students to work on emotional intelligence by discussing positives and negatives of past British events. Opportunity to practice oracy when sharing answers and class discussions.	Visit the British History Museum.	
<u>Christmas Holiday</u>							
Approx. 12 weeks	<p><u>Physical Features</u></p> <p>This unit topic develops students' knowledge of natural and physical features that make up the world. The topic builds up from water cycles to ecosystems and also introduces natural hazards</p>	Students will be building up on knowledge of rivers and features covered in the KS2 curriculum. Students will build on their analysing skills which is covered in the maths curriculum.	A01, A03, A04	<p>Pre-Assessment:</p> <p>Students to develop a brainstorm on all knowledge of physical features of the world and what it means to them. Brainstorms kept in front of books to be developed on at end of topic.</p> <p>Students to complete a pre assessment quiz.</p>	Students to look at the effects a natural hazard has on a community (emotional intelligence) Opportunity to practice oracy	<p>Still will be given opportunities to visit different ecosystems and compare to their own surroundings.</p> <p>Students can witness the work charity does around the world and</p>	

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	and the effect they have on the environment around them. In this topic students will build on their knowledge and understanding, but also use data and analyse results.			<p>Waypoint: Students to complete a mid-topic assessment quiz on questions based on topics covered so far.</p> <p>Students to use purple pen to add to their brainstorm from pre assessment.</p> <p>Endpoint: Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.</p>	when sharing answers and class discussions.	why it is so important.	
Easter Holiday							
Approx. 12weeks	<p><u>Developing RE</u> Students will develop their understanding of a range of religions and belief systems. Students will develop knowledge on why religion has a role in a modern and diverse Britain.</p> <p>Students will explore and develop their understanding of how major religions (Christianity and Hinduism), worship, believe and express their faith.</p> <p>Students will explore the role of religion in modern society and compare how religions have similarities and differences, being able to give examples.</p>	This unit builds upon topics covered at KS2. Students would have looked at Christianity at KS3, which will provide a base for this topic. Students will refine skills, such as comprehension work. Student to continue working on their reading, listing and writing skills.	AO1 AO2	<p>Pre-Assessment: Students to develop a brainstorm on all knowledge of Religion. Brainstorms kept in front of books to be developed on at end of topic.</p> <p>Students to complete a pre assessment quiz.</p> <p>Waypoint: Students to complete a mid-topic assessment quiz on questions based on topics covered so far.</p> <p>Students to use purple pen to add to their brainstorm from pre assessment.</p> <p>Endpoint: Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.</p>	Discussions around respect shown in different religions. Opportunity to practice oracy when sharing answers and class discussions. Looking at morals and rules of different faiths and linking to schools behaviour principles.	<p>Discussions on morals and expectations of living a religious life.</p> <p>Links with different cultures taught in Geography.</p> <p>Links with British values and school principles.</p> <p>Links with British history taught in History.</p> <p>Visit different religious sites.</p>	



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