

Year 9 Long Term Plan

Subject: Humanities Year group: 9

Author(s): Sam Higgins

<u>Date</u>	<u>Outline of Teaching Focus</u>	<u>Links to Prior Learning/Interleaving</u>	<u>Links to Key Stage 4/ AOs</u>	<u>Pre, Way Point and End Point Assessments</u>	<u>CORE Links</u>	<u>Opportunities for Development in Cultural Capital</u>	<u>Links to Therapeutic Provision</u>
Approx. 15 weeks	World Wars This topic will cover the two world wars of the 20 th century. Students will know and understand the reasons that led to the wars, have knowledge of the main events and know what happened after. Students will develop their understanding of Hitler rise to power, Nazi Germany and the Holocaust. Students will be able to use differing pieces of evidence from a range of sources to reach a valid conclusion	Students build on knowledge of world wars covered in the KS2 curriculum. Students will be able to build on knowledge of Hitler and the Nazi party. Students will continue to use comprehension and analytical skills.	A01, A02,A03, A04	Pre-Assessment: Students to create a list of bullet points of their knowledge of world wars. List will be kept in front of books to be developed on at end of topic. Students to complete a pre assessment quiz. Waypoint: Students to complete a mid-topic assessment quiz on questions based on topics covered so far. Students to use purple pen to add to their brainstorm from pre assessment. Endpoint: Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.	Students discuss what character and resilience was shown by soldiers fighting in the wars. Students to work on emotional intelligence by discussing the effects of the holocaust on the Jewish people and the world as a whole. Opportunity to practice oracy when sharing answers and class discussions.	Visit the national war museum. Visit National Holocaust museum. Opportunity to discuss, fascism, racism and Hitler effect on the world.	
Christmas Holiday							
Approx. 12 weeks	Human Geography This unit looks at the relationships between people, places and the environment. This topic will cover, travel and tourism, development and globalization. Students will understand how	Students will build up on their knowledge of travel and tourism covered in cultures of the world topic. Students will continue to work with analysing data and forming conclusions.	A01, A02, A03, A04	Pre-Assessment: Students to create a list of bullet points of their knowledge of a range of human geography topics. List will be kept in front of books to be developed on at end of topic. Students to complete a pre assessment quiz.	Students to look at development of countries and discuss living conditions in less developed countries. (emotional intelligence)	Students will get chance to visit and become tourists. Students to look at the work world charities do in less developed countries	

Year 9 Long Term Plan

	natural resources affect a country and be able to analyse data and form conclusion on topics such as climate change.			Waypoint: Students to complete a mid-topic assessment quiz on questions based on topics covered so far. Students to use purple pen to add to their brainstorm from pre assessment. Endpoint: Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.	Opportunity to practice oracy when sharing answers and class discussions.	and try to create their own project.	
Easter Holiday							
Approx. 12weeks	<p>RE Students will develop their understanding of a wide range of religions and belief systems. Students will develop knowledge on why religion has a role in a modern and diverse Britain.</p> <p>Students will explore and develop their understanding of how major religions (Christianity and Judaism), worship, believe and express their faith.</p> <p>Students will look at how different religions interpret texts. Students will explore key theological questions and look at how religion is used in modern society.</p>	This unit builds upon topics covered at KS2. Students would have looked at Christianity at KS3, which will provide a base for this topic. Students would have looked at religion in previous cultures of the world topic. Students will refine skills, such as comprehension work. Student to continue working on their reading, listing and writing skills.	AO1 AO2	<p>Pre-Assessment: Students to develop a brainstorm on all knowledge of Religion. Brainstorms kept in front of books to be developed on at end of topic. Students to complete a pre assessment quiz.</p> <p>Waypoint: Students to complete a mid-topic assessment quiz on questions based on topics covered so far. Students to use purple pen to add to their brainstorm from pre assessment.</p> <p>Endpoint: Students to complete an end of topic assessment quiz. Quiz will cover a range of topics and skills covered in this term.</p>	<p>Discussions around respect shown in different religions. Opportunity to practice oracy when sharing answers and class discussions. Looking at morals and rules of different faiths and linking to schools behaviour principles.</p>	<p>Discussions on morals and expectations of living a religious life. Links with different cultures taught in Geography. Links with British values and school principles. Links with British history taught in History. Visit different religious sites.</p>	

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