

Key Priorities – Academic Year 26-27

1. Music Enrichment

Deliver small-group sessions led by qualified music specialists.

Focus on skill development (instrumental, vocal, composition) and confidence-building.

Prioritise students with identified needs as well as gifted and talented pupils.

Track progress through termly assessments and student voice.

2. Curriculum Enrichment

Embed practical music-making into KS3 lessons.

Offer diverse musical styles and instruments to increase engagement.

Provide opportunities for digital music production alongside traditional performance.

3. Ensemble Development

Establish core school ensembles (e.g., choir, band, instrumental groups).

Regular rehearsals led by specialists.

Encourage broad participation across year groups.

4. Staff Collaboration

Strengthen links between classroom teachers and visiting specialists.

Provide CPD opportunities to support music teaching across the department.