

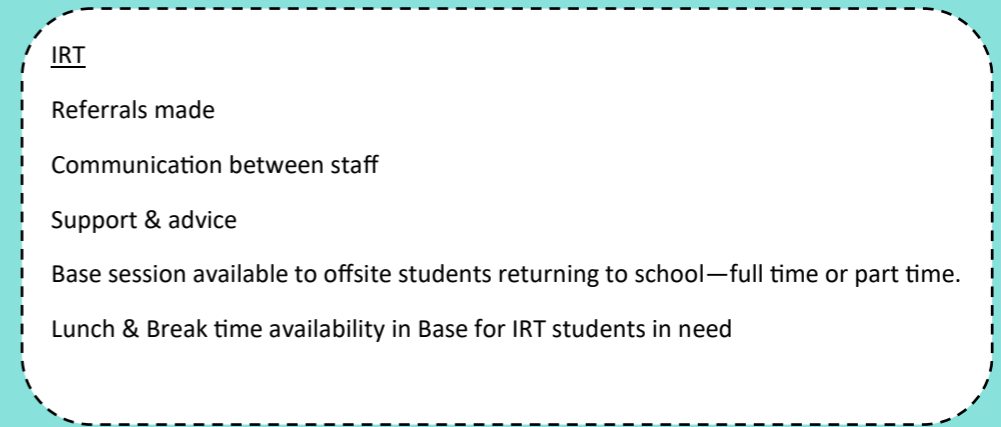
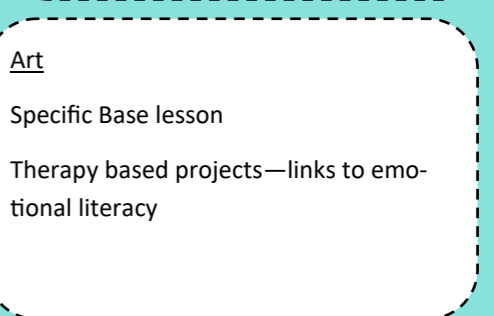
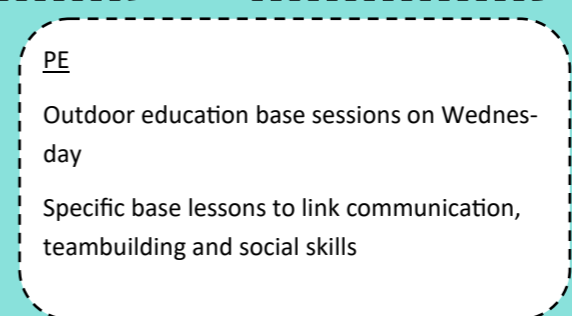
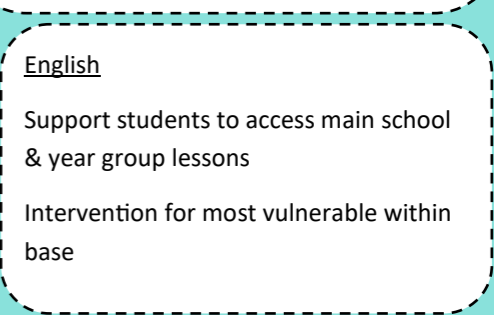
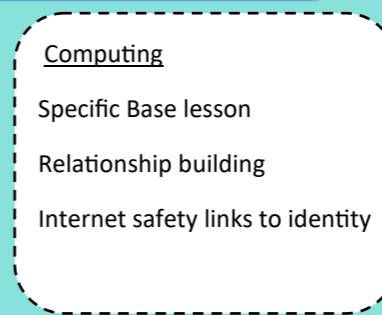
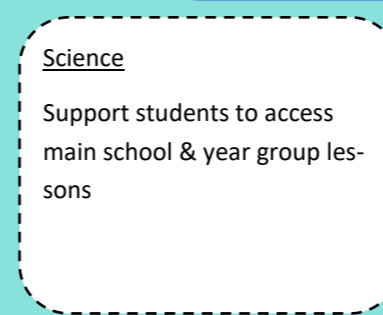
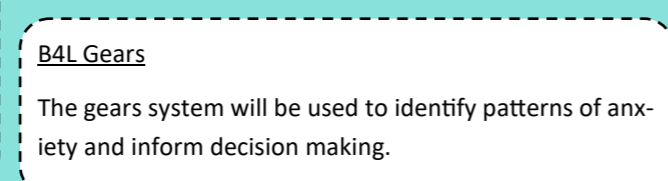
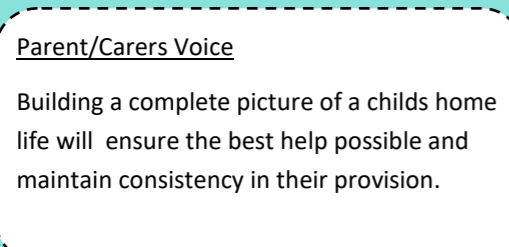
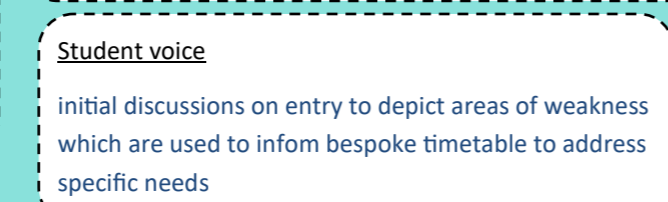
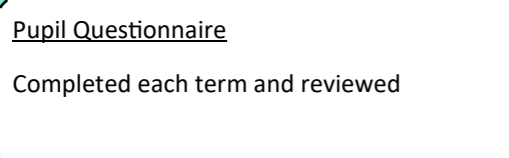
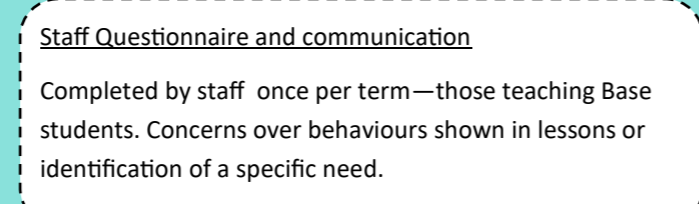
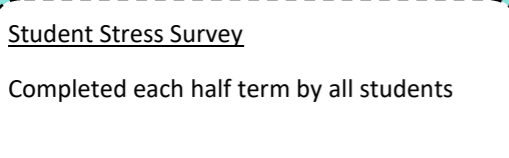
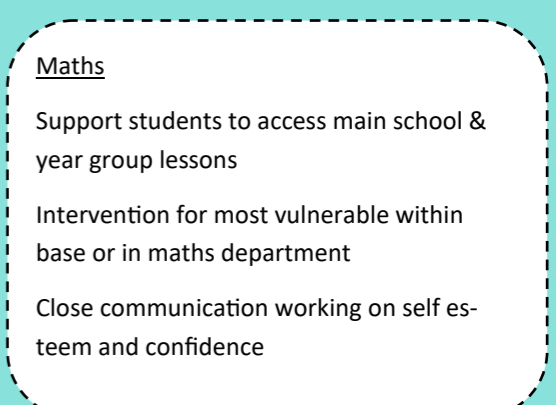
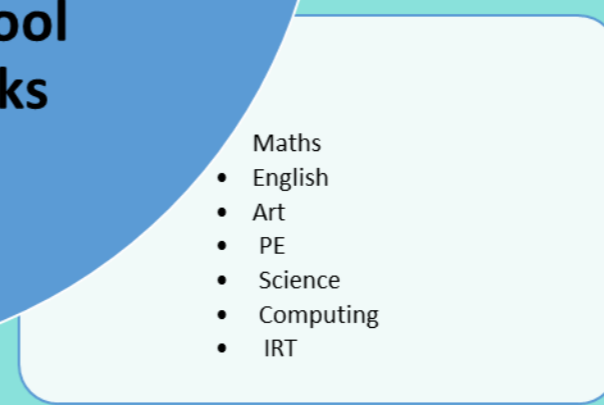
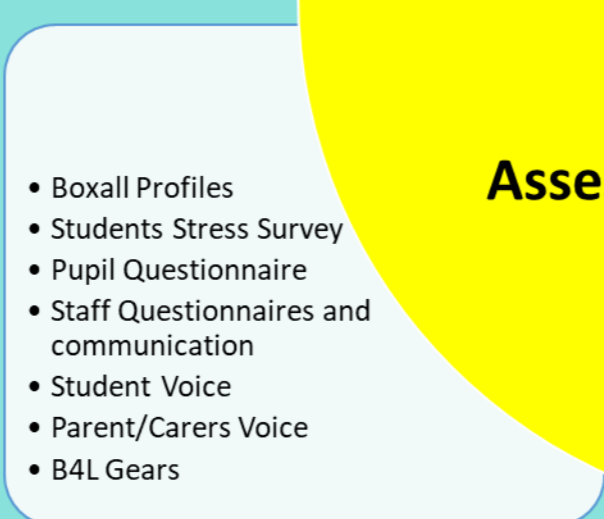
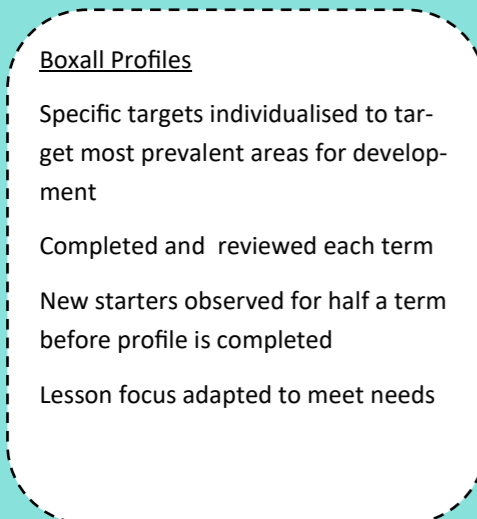
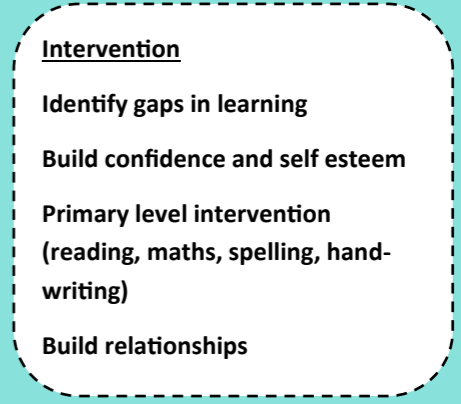
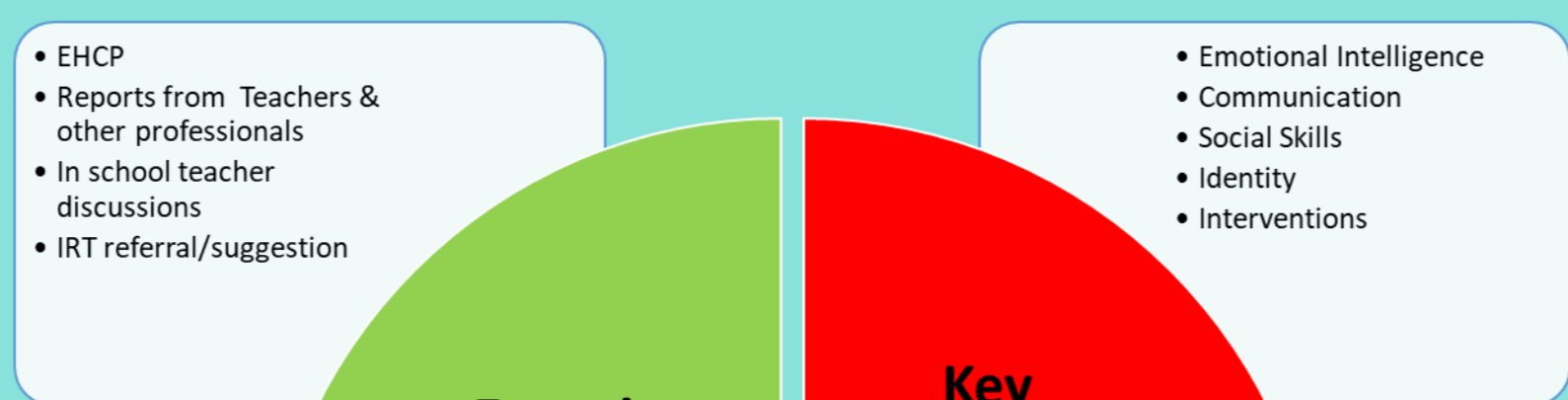
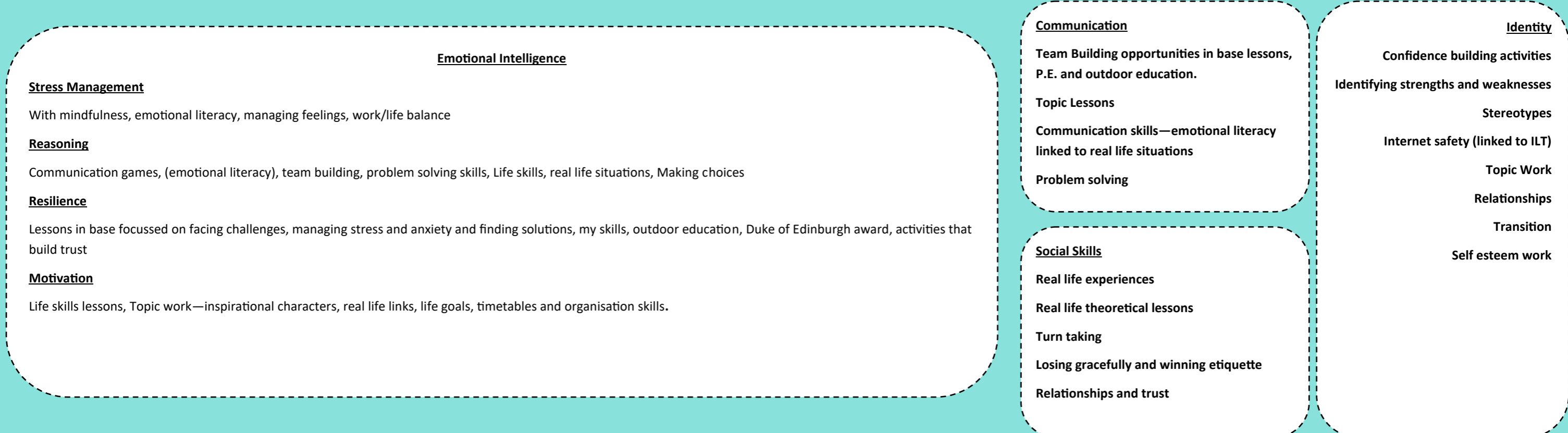
Base Curriculum Planning Cycle

Key Stage

3

Base Curriculum Intent Statement:

Keyham Base is an in-school teacher led psychosocial intervention group whose curriculum supports students to become effective, empowered communicators able to independently challenge and realise their individual potential



Base Curriculum Planning Cycle

Key Stage

4

Base Curriculum Intent Statement:

Keyham Base is an in-school teacher led psychosocial intervention group whose curriculum supports students to become effective, empowered communicators able to independently challenge and realise their individual potential

Year 9 (Summer Term)

Students are to reflect on their favourite and most successful subject areas to establish their options for KS4. Students will draw on their **emotional intelligence** (reasoning) and **communication skills** to identify their chosen pathway.

Year 10

Pathways

KS4 base curriculum will continue to monitor and seek to adjust provisions to help the transition to KS4. Base will offer support and assurance throughout this time to settle students as they head towards their summative assessment.

Alternative Placements – if Standard pathways are not best suited it may be necessary for students to explore bespoke alternative pathways which include therapeutic input.

Life Skills **Work Experience** – Base students will be assessed to what type of work experience (if any) should be undertaken. This will be in conjunction with the complimentary curriculum team.

Employability – Students to undertake travel training and college visits to ascertain their anxiety of these and to begin drafting personal statements for applications and CVs. Also being able to use their communication skills to aid in job interviews.

Home Education – Students will begin to learn independent living skills (cooking, money management, hygiene) and its importance.

Community Building – using their knowledge from emotional intelligence, students are to work to become community aware by bring benefit and positivity to their local areas.

Problem Solving – Problem solving skills and resilience training to help students to overcome anxieties individually and in a group (relying on trust).

E Learning – Students are to continue to identify key issues within E Safety and basic computer productivity skills.

Students can be encouraged to use Fast tomato and their one-to-one meetings with their connexions advisor to establish their plans for leaving school.

Students will also be encouraged to attend their annual reviews in year 10

Year 11

Transitioning to post 16

Alongside the remainder of Year 11, Base students will be completing their applications for Post 16 pathways. Throughout the year students will expect to:

Have at least one interview with a Connexions careers advisor

Undertake relevant work experience or a viable alternative if necessary

Complete a recognised employability qualification

Continue to access the Life Skills programme on Friday.

Spring Term

Students will be encouraged to begin transitioning to their chosen post 16 pathway by visiting the venue, meeting relevant staff and undertaking foundational work related to their course. This will be undertaken at the speed and intensity decided by the student and their transition plan should be led by them.

Summer Term

If appropriate, students should aim to be accessing their new provision at least once per week whether remotely or in person. Travel to and from the venue from home or school should be encouraged.

Links to equivalent department

Post Keyham

To aid transition, students will also be kept in touch with at their post 16 provisions to ensure they are fully settled and retained on their course.

Possible shadowing opportunities for Year 10 and Year 11 students who may enrol on similar courses.