Base Curriculum Planning Cycle Key Stage

Base Curriculum Intent Statement:

Keyham Base is an in-school teacher led psychosocial intervention group whose curriculum supports students to become effective, empowered communicators able to independently challenge and realise their individual potential

Emotional Intelligence

Stress Management

With mindfulness, emotional literacy, managing feelings, work/life balance

Reasoning

Communication games, (emotional literacy), team building, problem solving skills, Life skills, real life situations, Making choices

Lessons in base focussed on facing challenges, managing stress and anxiety and finding solutions, my skills, outdoor education, Duke of Edinburgh award, activities that build trust

Motivation

Life skills lessons, Topic work—inspirational characters, real life links, life goals, timetables and organisation skills.

Communication

P.E. and outdoor education.

Team Building opportunities in base lessons,

Topic Lessons

Communication skills—emotional literacy

linked to real life situations

Social Skills

Real life experiences

Problem solving

Real life theoretical lessons

Turn taking

• Emotional Intelligence

Communication

Social Skills

Interventions

Identity

Losing gracefully and winning etiquette

Relationships and trust

<u>Identity</u>

Stereotypes

Topic Work

Transition

Confidence building activities Identifying strengths and weaknesses

Internet safety (linked to ILT)

Relationships

Self esteem work

• EHCP

- Reports from Teachers & other professionals
- In school teacher discussions
- IRT referral/suggestion

Teaching Tools

Intervention

Identify gaps in learning

Build confidence and self esteem

Primary level intervention (reading, maths, spelling, hand-

Build relationships

writing)

Boxall Profiles

Specific targets individualised to target most prevalent areas for develop-

Completed and reviewed each term

New starters observed for half a term before profile is completed

Lesson focus adapted to meet needs

Boxall Profiles

- Students Stress Survey • Pupil Questionnaire
- Staff Questionnaires and communication
- Student Voice
- Parent/Carers Voice
- B4L Gears

Assessment

Entry into

Base

Main **School** Links

Maths

- English
- Art
- Science
- Computing

Maths

Support students to access main school & year group lessons

Intervention for most vulnerable within base or in maths department

Close communication working on self es-

teem and confidence

Student Stress Survey

Completed each half term by all students

Pupil Questionnaire

Completed each term and reviewed

Parent/Carers Voice

Building a complete picture of a childs home life will ensure the best help possible and maintain consistency in their provision.

Staff Questionnaire and communication

Completed by staff once per term—those teaching Base students. Concerns over behaviours shown in lessons or identification of a specific need.

Student voice

initial discussions on entry to depict areas of weakness which are used to infom bespoke timetable to address specific needs

The gears system will be used to identify patterns of anxiety and inform decision making.

Science

Support students to access main school & year group les-

<u>PE</u>

Computing

Specific Base lesson Relationship building

Internet safety links to identity

English

Support students to access main school & year group lessons

Intervention for most vulnerable within

Outdoor education base sessions on Wednes-

Specific base lessons to link communication, teambuilding and social skills

<u>Art</u>

Specific Base lesson

Therapy based projects—links to emotional literacy

<u>IRT</u>

Referrals made

Communication between staff

Support & advice

Base session available to offsite students returning to school—full time or part time.

Lunch & Break time availability in Base for IRT students in need

Base Curriculum Planning Cycle Key Stage

4

Base Curriculum Intent Statement:

Keyham Base is an in-school teacher led psychosocial intervention group whose curriculum supports students to become effective, empowered communicators able to independently challenge and realise their individual potential

Year 9 (Summer Term)

Students are to reflect on their favourite and most successful subject areas to establish their options for KS4. Students will draw on their **emotional intelligence** (reasoning) and **communication skills** to identify their chosen pathway.

<u>Pathways</u>

KS4 base curriculum will continue to monitor and seek to adjust provisions to help the transition to KS4. Base will offer support and assurance throughout this time to settle students as they head towards their summative assessment.

Year 10

Alternative Placements – if Standard pathways are not best suited it may be necessary for students to explore bespoke alternative pathways which include therapeutic input.

Life Skills **Work Experience** – Base students will be assessed to what type of work experience (if any) should be undertaken. This will be in conjunction with the complimentary curriculum team.

Employability – Students to undertake travel training and college visits to ascertain their anxiety of these and to begin drafting personal statements for applications and CVs. Also being able to use their communication skills to aid in job interviews.

Home Education – Students will begin to learn independent living skills (cooking, money management, hygiene) and its importance.

Community Building – using their knowledge from emotional intelligence, students are to work to become community aware by bring benefit and positivity to their local areas.

Problem Solving – Problem solving skills and resilience training to help students to overcome anxieties individually and in a group (relying on trust).

E Learning – Students are to continue to identify key issues within E Safety and basic computer productivity skills.

Students can be encouraged to use Fast tomato and their one-toone meetings with their connexions advisor to establish their plans for leaving school.

Students will also be encouraged to attend their annual reviews in year 10

Year 11

Transitioning to post 16

Alongside the remainder of Year 11, Base students will be completing their applications for Post 16 pathways. Throughout the year students will expect to:

Have at least one interview with a Connexions careers advisor Undertake relevant work experience or a viable alternative if necessary

Complete a recognised employability qualification

Continue to access the Life Skills programme on Friday.

Spring Term

Students will be encouraged to begin transitioning to their chosen post 16 pathway by visiting the venue, meeting relevant staff and undertaking foundational work related to their course. This will be undertaken at the speed and intensity decided by the student and their transition plan should be led by them.

Summer Term

If appropriate, students should aim to be accessing their new provision at least once per week whether remotely or in person. Travel to and from the venue from home or school should be encouraged.

Links to equivalent department

Post Keyham

To aid transition, students will also be kept in touch with at their post 16 provisions to ensure they are fully settled and retained on their course.

Possible shadowing opportunities for Year 10 and Year 11 students who may enrol on similar courses.