

Teaching and Learning Expectations for Remote Learning

All remote sessions should be treated as an in school, timetabled lesson

Logistics

1. All remote lessons are to follow students' current timetable.
2. All lessons to be set up as meetings on students' Teams calendar, allowing easy access for students to join.
3. All lesson resources should be uploaded to the Teams meeting or shared with students via email BEFORE the lesson starts.
4. All lessons should be recorded to ensure that that students who are unable to attend still have the option to access at a later time.
5. Attendance registers to be completed with gears attributed to students who attend
6. Non-attenders should be recorded and sent to KC

Teaching and Learning

The expectations for the Teaching and Learning in remote sessions should follow the principles outlined in Keyham Classrooms.

Although we may not have students in front of us in classrooms, our ambition remains the same:

We want students to leave us with the best possible opportunities, we want to ensure that we provide student with rich learning experiences. We want to support them to be:

- *Successful learners who enjoy learning and who make progress and achieve excellence*
- *Confident, resilient individuals who are able to live safe, healthy and happy lives.*
- *Creative, critical thinkers who can approach the world of work with confidence.*
- *Responsible citizens who can make a positive contribution to society.*

Planning

Students will continue to be encouraged to:

- **Be active**
- **Be collaborative**
- **Think hard**

Students not accessing Teams (Live Sessions), will be sent a paper pack of work at the end of the week.

Teaching

The job of the teacher delivering the session will remain to try and ensure that students are constantly challenged; challenge them behave appropriately, challenge them to work to the very best of their ability and challenge them to stretch their thinking. **This must remain the case during remote sessions.**

Any work completed should be emailed or sent via Teams (on chat feature) for teachers to mark and feedback to students – it will be the teacher's responsibility to manage student's exercise books and ensure they are kept up to date

Students not accessing Live Sessions

For those students who do not access the live sessions, teacher/welfare buddies will send paper work packs out at the end of the week to ensure that they access to the same learning as the rest of the class/students.

All work should be sent out with a stamped address envelope with school address on it.

Work generated will be collected and marked by class teacher and the work for the forthcoming weeks will take into account feedback and marking, wherever possible.